

Contents

i Acknowledgments

Part 1

About the Program

- 1 What is TAPP-C?
- 1 Why is there a need for a brief intervention designed specifically for fire involvement?
- 2 What does the treatment component of TAPP-C involve?
- 3 What outcomes can be expected from the treatment component of TAPP-C?
- 4 For whom is the treatment component of TAPP-C appropriate?
- 5 What training is necessary to use this manual?
- 6 How is this manual organized?

Part 2

Caregiver Treatment Sessions

Session 1 Caregiver

- 7 Fire Safety Begins at Home:
Defining and Rewarding Fire-Safe Behaviours
- 7 Session at a glance
- 8 Background
- 9 Goals
- 9 Materials needed
- 10 Joint meeting with caregiver and child
- 12 Caregiver alone
- 19 Wrap-up and joint meeting with caregiver and child
- Worksheets
- 21 Family Safety Rules for Ignition Materials
- 22 Home Fire-Safety Search
- 23 Progress Note

Session 2	25	Fire Safety Continues at Home: Monitoring Access to Ignition Materials and Learning SNAP™
Caregiver	25	Session at a glance
	26	Background
	27	Goals
	27	Materials needed
	28	Joint meeting with caregiver and child
	31	Caregiver alone
	35	Wrap-up and joint meeting with caregiver and child
		Worksheet
	37	Additional Rules for Keeping Ignition Materials and Accelerants under Caregiver Control
	39	Progress Note
 Session 3	41	 Fire Safety Away from Home: Preventing Situations that Lead to Fire Involvement
Caregiver	41	Session at a glance
	42	Background
	43	Goals
	43	Materials needed
	44	Joint meeting with caregiver and child
	46	Caregiver alone
	51	Wrap-up and joint meeting with caregiver and child
		Worksheets
	53	Information to Share with Other Caregivers
	54	Antecedents to Fire Involvement – Part 1
	55	Antecedents to Fire Involvement – Part 2
	56	Times without Supervision
	57	Safe Activities (optional)
	59	Progress Note

Session 4 Caregiver	61	Consequences of Fire Involvement: What to Do if It Happens Again
	61	Session at a glance
	62	Background
	63	Goals
	63	Materials needed
	64	Joint meeting with caregiver and child
	66	Caregiver alone
	72	Wrap-up and joint meeting with caregiver and child
		Worksheets
	73	Positive Outcomes of Fire Involvement
	74	Responding to Fire Involvement
	75	Problem-Solving Why Another Episode of Fire Involvement Occurred
	76	Contract
	77	Times without Supervision
	79	Progress Note
 Session 5 Caregiver	81	Termination: Reviewing Fire-Safe Behaviours and Recognizing the Caregiver's Accomplishments
	81	Session at a glance
	82	Background
	82	Goals
	82	Materials needed
	83	Joint meeting with caregiver and child
	85	Caregiver alone
	89	Wrap-up and joint meeting with caregiver and child
		Worksheet
	91	Certificate of Completion
	93	Progress Note

Part 3

Child Treatment Sessions

Session 1 Child	95	Fire Safety Begins at Home: Defining and Rewarding Fire-Safe Behaviour
	95	Session at a glance
	96	Background
	97	Goals
	97	Materials needed
	98	Joint meeting with child and caregiver
	100	Child alone
	106	Wrap-up and joint meeting with child and caregiver
		Worksheets
	109	Fire-Safety Practice Book cover sheet
	111	Fire Safety Begins at Home: Defining and Rewarding Fire-Safe Behaviour title page
	112	Stickers and Rewards: What I Can Earn in Session
	113	Possible Rewards
	114	Reasons Why It Is Important to Learn Fire-Safe Behaviours
	115	Rules about Ignition Materials in the Home
	116	Home Map
	117	Stickers and Rewards: What I Can Earn at Home
	118	Home Practice Checklist
	119	Progress Note
Session 2 Child	121	Fire Safety Continues at Home: Monitoring Access to Ignition Materials and Learning SNAP™
	121	Session at a glance
	122	Background
	123	Goals
	123	Materials needed
	124	Joint meeting with child and caregiver
	127	Child alone
	135	Wrap-up and joint meeting with child and caregiver

Worksheets

- 137 Fire Safety Continues at Home:
Monitoring Access to Ignition Materials and Learning SNAP™ title page
- 138 Keeping Ignition Materials and Accelerants under Caregiver Control
- 139 SNAP™ Wheel of Self-Control and Wheel of Plans
- 140 SNAP™ In-Session Practice
- 141 SNAP™ Tracking Sheet (2 copies)
- 143 Home Practice Checklist

- 145 Progress Note

Session 3 Child

- 147 Fire Safety Away from Home:
Preventing Situations that Lead to Fire Involvement

- 147 Session at a glance
- 148 Background
- 149 Goals
- 149 Materials needed
- 150 Joint meeting with child and caregiver
- 151 Child alone
- 156 Wrap-up and joint meeting with child and caregiver

Worksheets

- 157 Fire Safety Away from Home:
Preventing Situations that Lead to Fire Involvement title page
- 158 Times without Supervision
- 159 Triggers to Fire Involvement
- 160 Thinking Mistakes Versus Thoughts that Help
- 161 SNAP™ In-Session Practice
- 162 SNAP™ Tracking Sheet (two copies)
- 164 Home Practice Checklist
- 165 Safe Activities (optional)

- 167 Progress Note

Session 4 Child	169	Choices and Consequences: Alternatives to Fire Involvement
	169	Session at a glance
	170	Background
	171	Goals
	171	Materials needed
	172	Joint meeting with child and caregiver
	173	Child alone
	178	Wrap-up and joint meeting with child and caregiver
		Worksheets
	179	Choices and Consequences: Alternatives to Fire Involvement title page
	180	Positive Outcomes of Fire Involvement
	181	Choices/Consequences
	182	SNAP™ In-Session Practice
	183	SNAP™ Tracking Sheet (2 copies)
	185	Times without Supervision
	186	Home Practice Checklist
	187	Progress Note
Session 5 Child	189	Termination: Reviewing Fire-Safe Behaviours and Recognizing the Child’s Accomplishments
	189	Session at a glance
	190	Background
	190	Goals
	191	Materials needed
	191	Joint meeting with child and caregiver
	193	Child alone
	196	Wrap-up and joint meeting with child and caregiver
		Worksheets
	197	Termination: Reviewing Fire-Safe Behaviours and Recognizing the Child’s Accomplishments title page
	199	Certificate of Completion
	201	Progress Note

Part 4

Special Issues

203	The reluctant or resistant caregiver
204	Religious, spiritual and cultural fire-related practices
204	Rural and remote communities
205	Group homes and residential facilities
206	Comorbid conditions
206	Preschoolers
207	Adolescents
209	Child welfare
211	References